

Greetings from the Clisby Library!

September 2017

Dear Miquon Families,

I am looking forward to beginning my fifth year in my role as librarian at Miquon. Each year brings new challenges, deeper connections, and a great deal of growth. I have worked in libraries for twenty plus years and received my Masters in Library Science from Drexel University in 2002. My professional interests have led me to academic/college libraries, public libraries, and school libraries. But here is where I fit best - supporting the intellectual growth of the wonderful children of Miquon, and exposing them to as much great children's literature as possible.

Last Spring, I began an ambitious project to re-classify the library collection in order to make finding materials easier for students. The library is moving away from the Dewey Decimal System, a classification system that is used pretty universally in schools and public libraries, and adopting a new system called METIS. METIS was created by the librarians at [Ethical Culture Fieldston School](#), a progressive independent school in New York. They designed it to maximize ease and self-sufficiency for their students. It is much, much easier for a child to navigate the collection. It relies on images and whole words instead of coded decimal numbers. For instance, a nonfiction book about knitting in "Dewey" would have the call number of 746.43 FA, for example. In METIS, all knitting books will have the same call number: S DIY KNITTING. The student will find the DIY section (using clear signage and visual imagery), then follow along alphabetically from A to K: Knitting. This is just one way that METIS will be more functional in this setting. I would love to talk more about it with you, and will provide more information and images of the students using the new system on the [library blog](#).

In the meantime, **I am in need of volunteers to help finish the project.** While I am happy to work with your schedule, I am also holding Monday afternoons from 3 to 5pm open for METIS work. Please be in touch if you are interested!

This year, the library curriculum will center around the essential question of "*Who Am I As a Reader?*" Goals:

- Inspire and help develop strong reading identities in the students
- Exposure and immersion to as many books, authors, and genres as possible
- Empower kids to find just-right books (more related to their interests than reading levels)
- Promote reading for pleasure

I am very excited to reconnect with students and families, and am looking forward to meeting our new students and families at events this fall.

-Amy

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