



MIQUON 2025: PROGRESSIVE, KNOWN, AND VITAL



STRATEGIC PLAN

"The Miquon School treasures and celebrates childhood. We give our students time to play and grow. Our program and our environment encourage wonder, inquiry, independence, and discovery. We seek to create confident, life-long learners who will move out into the wider world with strong academic and social skills, intense personal interests, a love for the arts, and a commitment to building inclusive and peaceful communities. We are dedicated to learning together in the rich tradition of Progressive education that is our founders' legacy."

The Miquon School Mission Statement

We provide a program with depth, rigor, and joy that challenges students to work toward their potential as they develop an understanding of how to learn and come to know themselves as learners. Miquon nurtures life-long learners, teaching students to understand their role as citizens and to partner with educators to disrupt inequity and injustice. At the same time, there is a lack of consistency and clarity about the outcomes of a Miquon education. Through this plan, we strive to preserve our mission, refine our program, and establish and more fully communicate the competencies developed by our graduates.

GOAL 1

Remain true to our mission and deliver a compelling program with consistent learning goals that includes both holistic and measurable outcomes and can be communicated to families, students, and destination schools.

1.1 Create a set of agreed upon competencies that students develop throughout their Miquon education and make needed curricular, campus, and staffing refinements to realize them.

1.2 Refine signature elements of our program and continue to innovate our program, distinguishing a Miquon education and developing a child's capacity to reach their full potential.

1.3 Recruit, develop, and retain outstanding educators who reflect our commitment to diversity, the environment, and our Progressive tenets.



We must all share our story clearly, boldly, and broadly so that more people know and better understand who we are, what we do, why we do it, and why they should care. With more than 85 years of expertise in early childhood and elementary education, we respect children as partners in learning, and we honor our campus as an inspiration for exploration and study. At the same time, the circle of understanding around what we have to offer remains limited, even within the school community.

GOAL 2

Become known unequivocally by the strengths we value and position our school for greater success in the educational marketplace.

2.1 Bolster our investment in marketing to strengthen our identity and prepare for an expanded focus on the Miquon brand.

2.2 Advance our public perception within and beyond the Miquon community.

2.3 Audit, evaluate, and refine the ways in which we share our story.



We need to strengthen and maintain our financial vitality to make sure our school is operating successfully now and is preserved for future generations. We want to be bold and proactive around the stewardship of our people and environment to strengthen our educational opportunities. From the immediate needs of today to the inspired, designed spaces we dream of for tomorrow, our future demands that we engage the people who care about Miquon to share their time, talent, and treasure in meaningful ways.

GOAL 3

Achieve financial vitality through strategically expanding, growing our philanthropic giving, researching potential partnerships, and re-evaluating our costs.

- 3.1 Expand and improve Miquon's programs and partnerships to increase revenue and to reach new audiences.
- 3.2 Create an institutional culture of philanthropy and grow giving in all areas, especially gifts to the endowment.
- 3.3 Develop a strategic financial plan that allows us to enhance programming and preserve our campus.





PHILOSOPHY: OUR 10 TENETS

At Miquon we have prioritized and defined the particular Progressive philosophies which hold meaning and value for us into ten tenets. We find this list of tenets to have enduring value as the world changes around us. We return to it frequently as we reflect upon our professional practice, our goals for students, and our hopes for the future.

WE BELIEVE THAT:

Children learn by doing.

Projects and hands-on experiences are essential parts of our program that stimulate their desire to learn. Our children participate enthusiastically in meaningful work.

Helping children learn to think is as important as teaching any specific subject matter.

As our children acquire knowledge and skills, we strengthen their ability to use those resources effectively. We prepare our children to be effective problem-solvers in every facet of their lives.

Learning occurs in ways unique to each child.

We focus on children as individuals, and we respect their many learning styles. Thoughtful observation of children as they learn serves to shape and strengthen our teaching.

Children's curiosity and initiative are integral to their education.

Our planned instruction is augmented by opportunities for children to pursue their own interests. We give them time to explore, discover, dream, and create.

Independence is a vital part of every child's development.

We provide guidance and support as they apply their skills within expanding boundaries. With increasing freedom comes greater demand for self-discipline and responsibility; meeting that expectation promotes self-confidence.

Working with others enhances children's growth in every domain.

We value and encourage collaboration in the classroom and at play. We welcome diversity of ideas, ability, and culture.

Every person is a thinker, creator, and contributor.

We maintain a community in which all can find their places as respected members.

The natural world is a place to learn.

We treasure our unique environment. As part of a lesson or a source of playful revelation, nature weaves its way into every child's experience.

Childhood should be fun, and children should find joy in learning.

That joy comes from an inquisitive wonder at the universe they inhabit and confidence in their capacity to understand it. We believe that these attitudes will extend beyond the years of schooling and the boundaries of The Miquon School.

Children can be upstanders and agents of change.

Fostering respect for differences and developing the skills to challenge racism, hate, and bigotry helps children to make positive contributions in the world.