



The
Miquon
School

ANNUAL
Giving REPORT
2023-2025



A LETTER FROM THE BOARD CHAIR

Dear Friends,

It has been my privilege to serve as Chair of Miquon’s Board of Directors over the past two years. During that time, I have witnessed firsthand the deep commitment of our community to nurturing children in the Progressive tradition that has defined Miquon for nearly a century.

I was also honored to collaborate on creating a new mission statement that captures the essence of who we are:

A beacon of Progressive Education, Miquon celebrates childhood, cultivates a love of learning, and inspires children to advocate and care for themselves, each other, and the world.

This renewed mission reflects not only who we are, but also who we aspire to be. It affirms our ten guiding tenets and renews our commitment to the values that have always defined us: joy, curiosity, equity, and community. Your philanthropy ensures that our school is able to continue to preserve these values. Your generosity bridges gaps, sustains our programs, and allows us to make the transformative power of Progressive education accessible to every child who joins our school.

As I conclude my tenure as board chair, I am filled with confidence in Miquon’s bright future. I am delighted to pass the baton to Andrew Kirkpatrick, who now leads the



Board of Directors for the 2025–2026 academic year. I know Andrew shares my profound appreciation for your support and my excitement for what lies ahead. I am confident that, under his leadership, Miquon will continue to thrive and grow, guided by the same mission and values that have shaped our community for generations.

Thank you for all you do to help Miquon thrive. Your partnership with us makes all the difference.

With deep gratitude,

Miriam Rock '04, President of The Board of Directors (2023–2025)



A WORD FROM OUR NEW BOARD CHAIR

“ I am honored to be taking over as the Board President this year at Miquon. For the last seven years I have had the pleasure of watching my child grow, thrive, and flourish at this school. I feel a great sense of duty to Miquon to ensure that all of the children who attend both now and in the future enjoy the same experiences as my daughter. With this in mind, I look forward to the year ahead working with Geetha and the Board to ensure our long-term financial stability, preparing for a successful reaccreditation of the school next year, continuing to grow enrollment, and remaining a beacon for our community in these troubling times. ”

Andrew Kirkpatrick, President of the Board of Directors (2025–2026)

A LETTER FROM THE HEAD OF SCHOOL

Dear Friends,

On behalf of the Miquon Community of staff and students, I would like to thank you for your unwavering and continuous support of our wonderful little school. Your kind generosity makes a significant impact. Gifts to our annual fund have a direct and immediate effect; they provide unrestricted funds for operating expenses within the school year, allowing us to meet both anticipated and unanticipated needs.

We are thrilled to announce the completion of our Heart of Miquon capital project: a much needed new library and two classrooms. This project is a monumental testament to the Miquon spirit. As a community, we raised over \$3.1 million through our Heart of Miquon campaign—the largest amount we have ever raised in the School’s history! Our deepest gratitude goes to everyone who helped us reach this milestone, whether through the generosity of your resources, time, effort, or talents.

In true Progressive pedagogy, one milestone is also the launching point for the next. We look now towards our future, striving to secure Miquon’s legacy as we near the culmination of our first 100 years as a school. We look, too, at how to usher in the next 100 years from a foundation of stability, innovation, and growth.

Already, our new spaces have allowed us to create an additional nursery classroom, enabling us to share Miquon’s magic with our youngest learners and their families. Our library is already well-loved and at the heart of campus life, a tangible manifestation of our commitment to literacy and lifelong appreciation of books and reading. And finally, our classrooms are humming with vibrant activity. The entire community has benefitted from these new additions to campus, as we now have a new location to gather for everything from weekly staff meetings to larger-scale events. I’m remembering last spring when our third - sixth graders came together to meet renowned author Rita Williams-Garcia. She regaled our students as she read from her books, inspiring them with her creativity and humor as she described herself as a young writer.

As I reflect on the past two years, I am struck by how many milestones we have both reached and exceeded. We also launched a new mission statement this year, one that eloquently and succinctly encapsulates who we are and



what we strive to do each and every day. Not only have we achieved monumental fundraising and capital goals, we continue to be, as our new mission statement reflects, a beacon of Progressive education. Miquon is alive with inquiry, discovery, curiosity, and community - from the creek to the classroom.

This giving report is a testament to what we can do together as a community when we lean into our collective mission to take care of ourselves, each other, and the world.

With my deepest gratitude and with Miquon in my heart,

A handwritten signature in cursive script that reads "Geetha".

Geetha Holdsworth, Head of School

NOTES FROM THE CLASSROOM



MEADOW MORNINGS: WHERE LITTLE LEARNERS FIND THEIR VOICES

by Kristina Eaddy and Tuesday Vanstory, Meadow Nursery Teachers

Imagine yourself as a young child, walking up the hill with your beloved adults and spotting a cozy, two-story cottage in the woods: Here is your new school! You sense immediately that this will be something special. Inside, teachers greet you warmly: “Good morning, we’re so glad you’re here.”

Soon, you’ve got the routine down: you find your custom-labeled cubby and drop off your belongings. You answer the “Question of the Day,” and declare to your community, “I’m here,” by hanging your labeled symbol on a tree. Already, you’re practicing independence and agency. You’ve got this!

The entryway is bathed in natural light from our two skylights. There you find our Peace Corner, featuring a large, soft rocking chair and a shelf filled with calming sensory objects, plants, family photos, and twinkling lights. A special stool by the window lets you wave goodbye to your loved ones as they walk down the hill. You enter the main room, which features our large Circle Time rug, benches for reading, and tables with inviting, open-ended activities. Under your teachers’ guidance, you choose what you want to do. The only requirements: be safe, practice kindness.



Upstairs, you find large blocks, manipulatives, dolls, stuffed animals, and wooden animal models. Dramatic play, construction, sing-alongs, and yoga also unfold in this spacious area. Outdoors, our meadow offers context for nature-based learning: you can turn over stumps for grubs and earthworms, climb trees and logs, water the pollinator garden, tread the hiking path, fill the bird feeder, and play in the giant sandbox. You are not just an observer, but an important and equal part of this nature scene. As one of the youngest students in the Miquon community, you are given the opportunity to discover who you are beyond your family, contribute to your school community, build friendships, practice fairness, and learn to honor perspectives different from your own. Mistakes aren’t failures, but stepping stones.

Here you are celebrated and honored, free to be your whole self. Won’t you join our circle?

» WHY I SUPPORT MIQUON «

“ Being a part of the Miquon community has been transformative. Not only have my children received an education that has thoroughly prepared them for their next challenges, but as a member of the board, I’ve had the privilege of working with other adults who care deeply for this school and embody its mission to take care of ourselves, each other, and the world. ”

~Frances Sayers

NOTES FROM THE CLASSROOM

FROM THE BIRD BLIND TO THE ZOO: CURIOSITY IN MOTION AT MIQUON

By Marisa Campbell, Kindergarten/1st Grade Teacher

As Progressive teachers, we are always observing our students at work and play, listening closely to their interests and wonderings, and finding ways to weave these into the curriculum. Last year, our kindergarten and first grade groups (The Maples) were curious about the many animals in our Miquon habitat. Guided by their questions, we conducted research in books, with videos, and in the field- in this case, the Miquon Bird Blind- where we engaged in observational drawing and data collection and learned how to watch closely and think deeply.

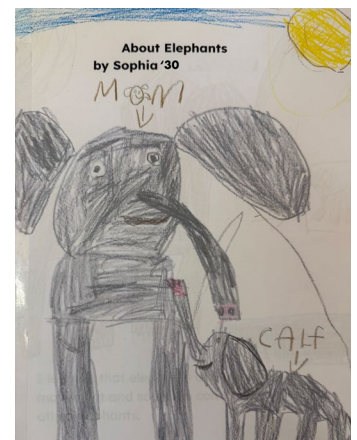
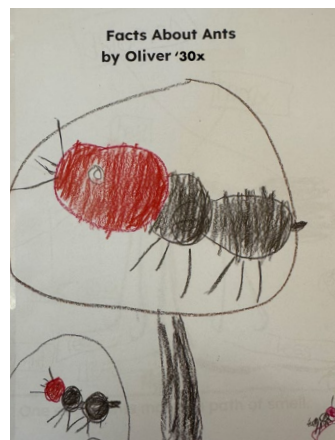
As winter arrived, our attention shifted to the koi in the pond near our classrooms, and onto big questions about how they survive when the temperature drops (we even dipped a camera in the pond and took a video of the fish!). Together we conducted research into torpor and animal adaptations, learning how we, the animals, and the environment are all connected. We used what we learned to write and share poems, stories, books, and informational posters and even performed three plays featuring animals!

After our research, our curiosity about animals expanded and so it was time for more field work! This time, we headed to the Elmwood Park Zoo. To prepare for the trip, we looked at the zoo map and noticed the animals we might see. We also explored the features of animals by sorting them in different ways: by skin covering, by class, by habitat, and by



body movements. This led us to ask questions including: Do sharks have scales? What covers a toad's body? Are dolphins fish? Do turtles have scales? What are fish fins made of?

We dove into thinking about the attributes of animals, and the learners taught each other, puzzled over ideas, and arrived at definitions together. We were prepared to observe and think deeply about the animals. Families also engaged in this learning experience and we rode together on a school bus to the Zoo.



Some highlights included: giant drooling giraffes, a barred owl, red pandas, a snoozing alligator, goats, relaxed jaguars, and observing leopard surgery! The next day, when we discussed what we noticed at the zoo, the children shared the following new questions they developed on the trip:

- Why was the bat walking upside down?*
- Why do alligators sleep so much?*
- How long can the otter stay under water?*
- Why did the jaguar have surgery?*

Reflected here is our lived experience of inquiry-based, child-led learning. On to our next project!

WHY I SUPPORT MIQUON

“ We give because Miquon offers a uniquely warm, understanding environment where our children can take time by the creek to truly connect with nature and each other. ”

~Mike Byun

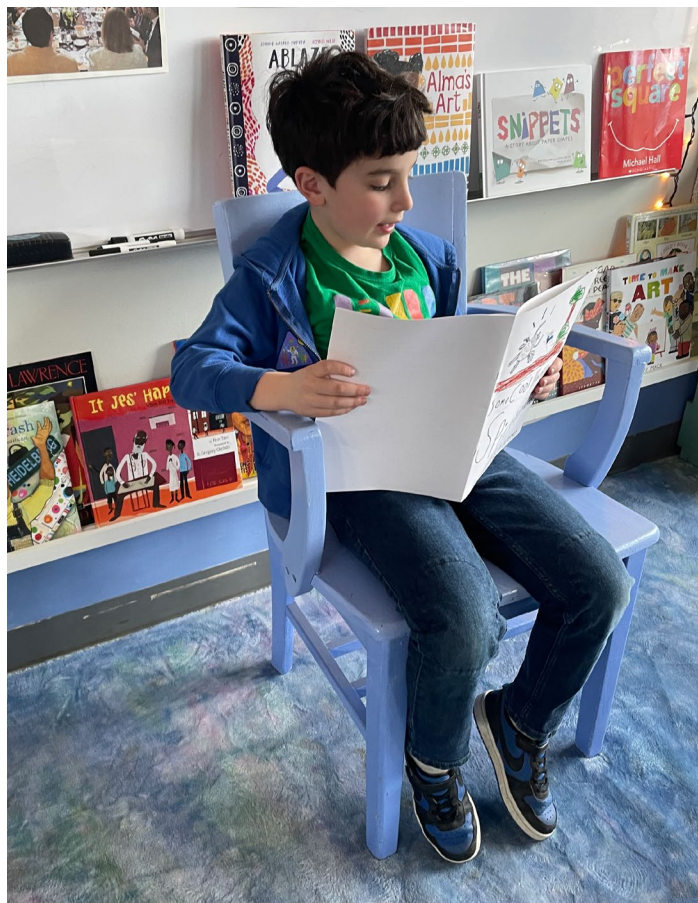
NOTES FROM THE CLASSROOM

MIQUON SECOND GRADERS BECOME AUTHORS AND MAKERS

by Greg Hagenbuch, 2nd Grade Teacher

During the 24-25 school year, Miquon's second graders completed a nonfiction literacy unit in which they became animal experts! They picked an animal to research, then they learned all about how to read non-fiction books. They identified special parts of a book like the table of contents, glossary, labels, and captions, and then they practiced taking notes to gather important facts about their animal.

Next, the students became authors! They used their research to write their very own non-fiction books. They learned to organize their writing, ensuring their text had a logical and consistent flow. Further, they made sure their writing was exciting and fun to read, using "hooks" and an author's voice that would grab their reader's attention. After writing, they worked hard to edit their books, checking for grammatical and spelling errors and making changes in organization and tone. Lastly, they even helped their friends with peer editing so each student could make any overlooked corrections.



To make their project extra special, the second graders also became designers and creators. In Tinker class, they learned how to sew and each student made a cuddly stuffed version of the animal that they researched. The unit ended with a big publishing party!

The second graders were able to share their finished books and stuffed animals with their families, teachers, and other Miquon community members. It was a lovely celebration of all their hard work and a chance for them to show off everything they had learned.



» WHY I SUPPORT MIQUON «

“We give to Miquon to help cultivate curious, creative, community-minded young people who carry a lifelong love of learning into the world. Together, our support allows the school to continue to thrive.”

~Claire Laver ('95)

NOTES FROM THE CLASSROOM

FIELD NOTES FROM BELIZE: THE INAUGURAL WREDE FELLOW'S JOURNEY BACK TO MIQUON

by Mark Palacio, Member of The Board of Directors and 3rd/4th Grade Teacher

As Miquon's inaugural Wrede Teacher Fellow, it was an honor and a privilege to represent The Miquon School in Belize. The Wrede Teacher Fellowship was an opportunity to broaden my educational horizons and connect with Progressive educators worldwide. Broadly, the Fellowship aims to challenge Miquon teachers to discover how other schools and cultures champion creativity, autonomy, cooperation, and resilience both in and outside the classroom through "appropriate" risk-taking.

In August 2025, I trekked through Belize's jungles to ancient Mayan temples, reconnected with family, and broadened my perspective as an educator while I took some time to restore, reflect, and reassess my pedagogy. My initial goal was to visit three institutions: the school my godmother founded and the two schools my very own parents attended before we moved to the U.S. Visiting all three became too logistically challenging, so I chose instead to focus my search for schools on San Pedro, a town on Ambergris Caye.

My first meeting was with Principal Elsy Torres of Holy Cross Anglican School, a small public school of about 80 students located on the lagoon side of the island. Upon entering her office, I immediately spotted a poster that read, "Change your words, change your mindset!" and I knew right away that we shared similar pedagogy when it came to social-emotional learning. We ended up having a great discussion about growth mindset vs fixed mindset as well as restorative practices.



I then met with Lady Dixie Bowen, founder and director of the Island Academy, and assistant director Wilema Gonzalez. We chatted under a giant palapa gazebo on their campus in the rear of a resort on the southernmost part of the island. The Island Academy is a private school similar to Miquon in both size and student population. Ms. Bowen was proud of the way they utilize their space, where play is sports-based and student-led. Both conversations were robust! I noted some of our shared priorities, for example, such as: safety, independent play, cooperation in sports, and the value of older students caring for younger ones.

I feel moved by the ways that Belize, as such a small country, is working creatively to develop nationwide intramural opportunities to compete in sports and represent their culture. My experience as the 2025 Wrede Fellow gave me a wider global perspective and much to reflect upon in my pedagogy. I ultimately returned to Miquon in September feeling reenergized, inspired, and excited to share what I've learned with my colleagues and students.

THE WREDE FELLOWSHIP AT MIQUON

In 2023, parent alum and long-time friend of Miquon Nancy Petersmeyer, pictured on the right alongside Mark and Geetha, pledged an extraordinary multiyear gift to establish the Wrede Fellowship. The fellowship helps Miquon teachers broaden their horizons by connecting them with progressive educators across the U.S. and abroad to study how other schools champion creativity, autonomy, cooperation, and resilience both in and outside the classroom. Upon completion of their fellowship, Wrede Fellows bring back concrete and creative ideas to support joyful rigor and weave outdoor spaces into everyday learning.

“ I've supported Miquon since my two children graduated more than twenty years ago. I've seen what an extraordinary foundation it laid for them as they grew up and then into adulthood. ”

~ Nancy Petersmeyer





THE HEART OF MIQUON: A PROJECT SHAPING OUR FUTURE

A testament to Miquon’s spirit of inquiry and discovery, our Heart of Miquon Campaign has always been rooted in a simple yet powerful truth: **inquiry, curiosity, and discovery unfold in community and with equity.** We believe that children deserve spaces to learn and grow that honor their full humanity. More than just bricks and mortar, our now completed Heart of Miquon campaign will ensure that generations of children can thrive in spaces designed to celebrate curiosity, creativity, and connection.



Miriam ('04) and Geetha break ground on Miquon’s new library—an exciting new chapter for our campus.

We’ve been so thrilled to welcome our students to their new library, as well as the new third and fourth grade classrooms above it. The project represents the largest capital campaign in our school’s history and was made possible by the extraordinary generosity and commitment of our extended community of parents, alumni, alumni parents, grandparents, grandfriends, neighbors, faculty, staff, government partners, and friends.

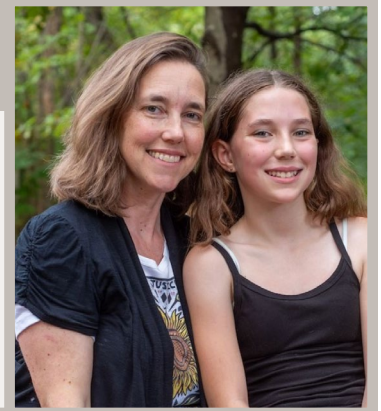
The path was not without hurdles. Costs climbed from \$3 million to \$4 million due to inflation, supply chain disruptions, and permitting delays. The pandemic forced us to pause and then reimagine how to move forward without compromising safety or quality. Meanwhile, construction in the

very heart of campus brought inevitable disruptions to daily school life. All along, our community stayed the course, bringing this renewed campus vision to life for today’s children and those to come.

WHY I SUPPORT MIQUON

“ Miquon has been a beloved community for me as a teacher, as well as two of my daughters, for over a decade. Getting to see them grow and thrive from my classroom window has been a gift. I give back to Miquon so that future families can experience our model of Progressive education, and find a home for themselves in this little valley as we have. ”

~ Wendy Leitner-Sieber



The ribbon-cutting celebration on campus last spring captured this very spirit. Former heads of school joined current and past board members, families, students, alumni, and neighbors to witness the unveiling of a building that both honors Miquon’s past and still prepares us for the future. High-profile supporters and longtime friends gathered alongside children, whose joyful use of the building have been the truest measure of this project’s success.

The new library now serves as an intellectual and communal hub where students gather to read, research, and imagine worlds beyond their own. With expanded space, our children can now better collaborate across grade levels while also accessing resources that prepare them to be critical thinkers and compassionate global citizens.

Above the library, the new classrooms embody the best of Progressive education. Paired together, they allow third and fourth grade teachers to collaborate seamlessly, fostering flexible groupings, deeper inquiry projects, and stronger peer-to-peer learning. Both the library and classrooms are also integrated with the outdoors, making the surrounding landscape, complete with new rain gardens and natural play areas, an extension of the learning environment.

As we look to the years ahead, this new heart of campus will beat strongly, sustaining the Progressive vision that has guided Miquon for nearly 100 years and is now carrying our wonderful little school into a new era of joyful learning.



Former Heads of School Susannah ('81) Wolf (2015-2023) (left) and Julia Finney (2006-2015) (right) join Geetha during the grand opening of Heart of Miquon.



“ Miquon was always a safe space where kids can be themselves while they grow and learn about the world around them. ”

~ Colin ('25)

» WHY I SUPPORT MIQUON 

BY THE NUMBERS: HEART OF MIQUON

TO REIMAGINE THE HEART OF CAMPUS:

 over **\$3.1 MILLION** raised during the full Heart of Miquon Capital Campaign, including

 **\$485,945** of that total raised during 2023-2025!

THANK YOU!

ONE NEW LIBRARY

a beautiful hub for inquiry, imagination, and community

FOUR RAIN GARDENS

deep-rooted native plants help to recharge groundwater as well as reduce flooding

TWO NEW THIRD / FOURTH GRADE CLASSROOMS

learning spaces that foster collaboration and deeper inquiry

OVER 240 DONORS

parents, grandparents, alumni, alumni parents, neighbors, friends, and supporters who came together to make this vision real

 **90+ YEARS** 

of Progressive education carried into the future

“ I support Miquon because of the ways that the community respects the deep wisdom and independence of children. I appreciate how we honor play while supporting children in understanding history and justice, and helping them become change makers. ”

~Marisa Campbell

» WHY I SUPPORT MIQUON 

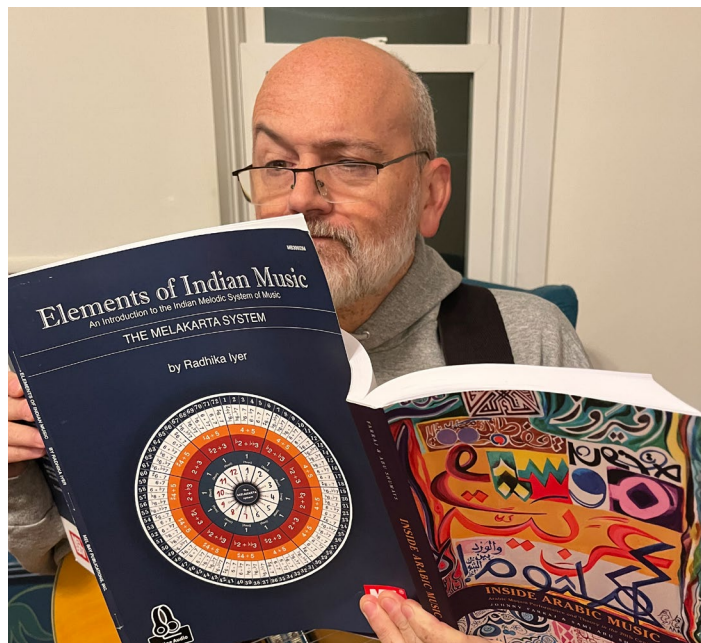
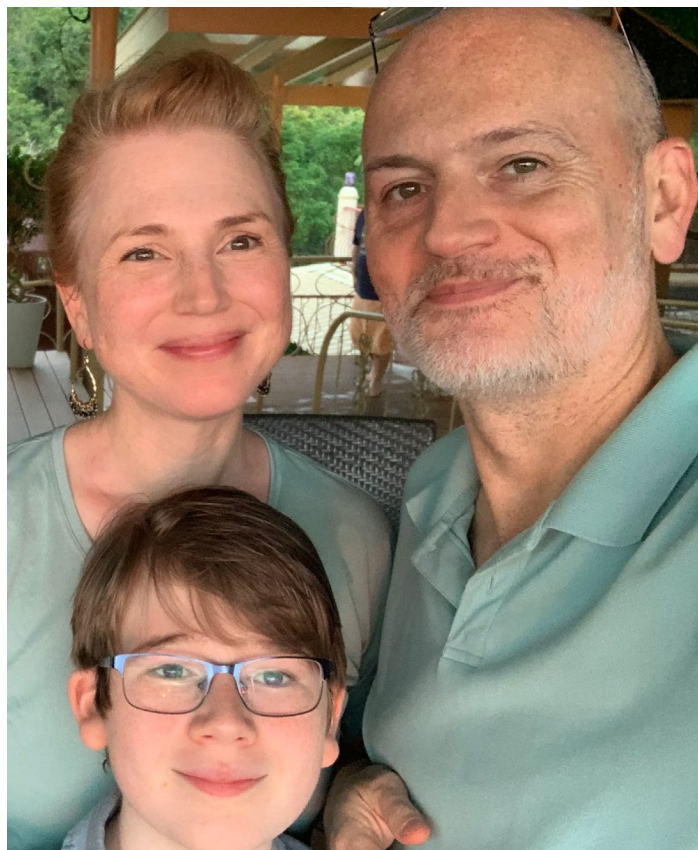
NOTES FROM THE CLASSROOM

REST, RESEARCH, RHYTHMS, AND RENEWAL

By *Diego Maugeri, Music Teacher*

I spent the second half of 2025 on a teaching sabbatical, where my goal was to participate in meaningful professional and personal development. I did just that, focusing on musical traditions from around the world. More specifically, I spent time studying Arabic and East Indian music, two traditions far distant from the Western music I typically teach.

Exploring these musical forms and their intricate structures was not just a professional curiosity; it was a meaningful personal journey that broadened my perspective and deepened my understanding of music as a universal language. I also prioritized time for personal renewal, including travel and quality time with my family. This period of rest and rejuvenation was crucial, reinforcing the importance of a healthy work-life balance with a key lesson I can now model for my students.



I have been the music teacher at Miquon for the past 14 years and can say with certainty that offering teachers a sabbatical provides both a much-appreciated tool to prevent teacher burnout as well as an anticipated opportunity for personal growth. By offering sabbaticals, the school doesn't just support its teachers, but actively lives out its values and mission of being a "beacon of Progressive education." Such a policy recognizes that teachers must remain passionate and engaged to inspire a love of learning in their students.

I am excited to bring my new insights into the classroom, enrich my students' musical education, and expose them to material that better reflects the diversity of our community. I have returned to the classroom refreshed, inspired, and more equipped to help my students grow.

“ Amidst the world as it is and as it should be—for the journey from the one to the other, there's no better place for our children than Miquon. ”

~*Andrew Lamas*

» WHY I SUPPORT MIQUON 



NOTES FROM THE CLASSROOM



IGNITING JOYFUL, SAFE LEARNING AT MIQUON

By Cynthia Ramos, Science Teacher

Last spring, Miquon's 5/6 students went on an adventure steeped in both real-world practicality and the joy of hands-on discovery during Science class. Through the fire chemistry academic unit, the students tested their ability to think, explore, build, lead, and collaborate, all while practicing safe and responsible handling of fire.

The students used lighters to light a tea light, then placed a jar over the candle to observe what would happen. They timed how long it took for the flame to go out, then conducted a similar but different experiment by placing the candle on a tray of water. In their second experiment, they noted that as the flame went out, the water started to slowly rise into the jar. The students learned that this had to do with pressure as the flame was using up the oxygen in the jar, making room for outside air to come in and act like a vacuum.

The final stage of their experiment included all of the previously mentioned steps, but they added a mystery liquid to the jar. The result? A mini explosion in the jar itself! The students learned that the liquid was rubbing alcohol, and the alcohol accelerated the process by acting as an added fuel source for the flame. As part of the same unit,



the students also built two fire pits down past Miquon's swimming pool in a collaborative effort with Miquon's PE teacher Riley Mann. From carrying rocks and gravel to effectively arranging the rocks in sturdy formations, building the fire pits challenged the children across many different areas: functional fitness, teamwork, communication, collaboration, cooperation, leadership, and problem-solving.

The fifth and sixth grade fire unit culminated last spring in a Fire Science and Safety Expo for which students chose topics related to fire and made posters and interactive displays. They even got to meet the local Fire Marshal and fire department to hear about the importance of fire safety and prevention.



Projects like this connect so clearly back to Miquon's core Progressive philosophy, where joyful inquiry and discovery meet capable, curious, confident children.

» WHY I SUPPORT MIQUON «

“As both a parent and staff member, I witness daily how intentionally Miquon honors the whole child and their learning journey. I'm grateful to be part of a community rooted in genuine care, joy, and meaningful connection.”

~Kristina Eaddy

2023-2025 DONORS THANK YOU SO MUCH!

Every gift, at every level, empowers joyful learning at Miquon.



Alumni are listed by class year, then alphabetically by first name. Friends and supporters are listed alphabetically by first name, family name, and foundation name.

1940's ALUMNI

Peter C Paul ('44x)
Robert Israel, MD ('47)
Alexander Fetter ('48)
Edward Clisby ('49)
in memory of Charlie Clisby
Marion Appel Gibbon ('49x)
& Robert Gibbon

1950's ALUMNI

Deborah Sussel Berman ('50x)
Joan Mesirov Sperans ('53x)
Alec Maguire ('54)
Johanna Brenner ('54)
Wendy Miller ('54)
Brina Caplan ('56)
in memory of Bernerd Caplan, MD
Fred Grinnell ('56)
Sandra Perloff Morris ('56)
Judy Mesirov ('57x)
& Emmett Miller
Rima Miller ('57)
Carla M Bregman ('58)
Ellen ('58) & Mark Sussman
Stephen Alloy ('58) & Sharron Freeman
Dan Gunning ('59)
David Thanhauser ('59)
& Clorinda Chunn

1960's ALUMNI

Andy Weiner ('60)
Bonnie Acker ('60)
Benjamin P. Maguire ('61)
Bob Davis ('61)
Jill P. Mesirov ('61)
& Benedict Gross
in memory of Sylvia & Leon Mesirov
Dr. Andrea D. Sullivan ('61x)
in memory of Mary Lucretia Harris Sullivan
Barry Kleban ('62)
Sara Sunstein ('62)
Anne Leblond Thompson ('63)
& Richard Thompson II
Benjamin Schneeberg ('63)
Nicholas Brown ('63)
Bill ('64) & Sue Kirber
Barbara Bingham Pixton ('65)
Daniela Holt Voith ('65)
in memory of Rebecca Beryl Holt
David Gottlieb ('66) & Rebecca Hutto
David J. Cantor ('67)
in memory of Gilbert Cantor & Betty Sherman
Hank Seifert ('67)
Michael Klausner ('67)
Robin Herskowitz Heald ('67)
Carol Moore ('68)
Donald Davie ('68)
Kim Hastings ('68)
Andy ('69) & Denise Hart Mancall
in memory of Jackie & Elliott Mancall

1970's ALUMNI

Mark ('70) & Lisa Hastings
Peter Mancall ('71)
& Lisa Bitel
in memory of Jackie & Elliott Mancall
Beth Morrow ('72)
Liza Somers ('72)
& Daniel Mines
Stuart Zamsky ('73)
Alex ('75) & Julie Nemeth
in honor of Betty Tilley
David Penkower ('76)
& Namrata Narain
Peter Gordon ('76)
& Audrey Oster
Sam Moskowitz ('76x)
in memory of Tony Hughes
David Tilley ('77)
Rachel Rock ('77)
in honor of Miriam Rock
Abigail Wolf ('79)
& the Weiss Family

1980's ALUMNI

Jennifer Heller ('80)
The Mandel Family: Gregory ('81), Alyson, Evelyn ('12), & Isaac ('15)
Eliza Taylor ('82)
Jennifer ('83) & Frank Schwartz
Becky Hankin ('84)
Benjamin Rigby ('84)
Matt Taylor ('84)
Josh ('85) & Amanda Mandel
Heather Hecht Shames ('86)
Alex ('88) & Lissa Frankel
Anonymous ('89)
Jack Pope ('89) & Jennifer Toner

1990's ALUMNI

Alicia Woodley ('90)
Carla Hetzel ('90) & Joel Neigh
Chloe Cerwinka ('90)
Neel Joshi ('90)
Stephanie Elson Bruneau ('90)
Elizabeth Nathanson ('91)
Olivia Kuhn-Lloyd Kahlili ('92)

Jane Nathanson ('94)
& Andrew Newman
Claire Laver ('95) & Alex Pientka
Joshua Buono ('95)
Julia Soffa ('98)
in memory of Sabrina Sampson-Knapp
Alana Moskowitz ('99)
Patrick Rock ('99)

2000's ALUMNI

Lara SanPietro ('00)
in honor of Craig L. SanPietro
Michelle Levenson ('00)
Adrian Bridges ('01)
Matt Dannenberg ('03)
David Shuldiner ('04)
Miriam Rock ('04)

2010's ALUMNI

Isaiah Gibson ('14)

2020's ALUMNI

Maltilda Dumack ('22)
Class of 22-23
Jacob Von Essen ('26)
Alice Kopena ('27)

Friends and Supporters

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Adelaide & Roger Haynes
Alan & Sherry Blumenthal
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in memory of Justin Leevy
Alice and Mitchell Mass
Aline Fairweather
& Larry Scanlon
Alyssa Browning
Amardeep Singh & Samian Kaur
in honor of 2024 Class Gift
Amos and Geetha Holdsworth
André Lee
in memory of Matthew Taylor

“ In recognition of the educational foundation my children gained there, in gratitude for the community with which I will always be connected, and with hope that Miquon will thrive for many years to come. ”

~Cerys Richter

Andrea Rock
in memory of Edie Klausner

Andrea Sullivan
in memory of Mary Lucretia Harris Sullivan

Andrew and Georgia Kirkpatrick

Andrew Lamas
& Virginia Vanderslice

Andrew Stone

Angela M. "SuSu" Rosenthal

Anja Mowes & Karsten Menzel

Ann Miller

Anne & Paul Whiston Spirn

Anonymous
in honor of Miriam Rock

Anonymous (VI)

Anonymous "D"

Anthony & Jennifer Leitner

Art & Sue Hankin

B

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in memory of James E. Girard

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Caroline & Ken Talbot

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in memory of Howard Lesnick

Carolynn Jackson

Cassandra Fiore

Catherine & Jonathan Drake

Cathy Coate

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& Nathan Richter

Charlotte Boulay & Brian Girard

Chloe & Rick Mohr

Christina Sterner & Steve Poses

Cindy Fleming Powell

Connie & Sam Katz

Courtney Nassar

Cynthia Claus

D

D. Michael Byler
in honor of Andrew & Jonathan Byler

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Diane Brenden
in memory of Emile Bruneau

Don & Olga Gordon

Doug Frenkel
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Douglas & Kyoko Moore

E

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in honor of Miriam Rock

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Eliza Ruder

Elizabeth Obrien

Elva Thompson

Emanuelle Kihm & Odili Odita
in honor of Ifeanyi Aliya Odita

Eric Rosenwinkel
in memory of Lester Rosenwinkel

Erik Zapf

Erin Elman & Stephen Gibson
in honor of Riley Mann

F

Flora Barth Wolf
& Laslo Boyd

Foundation for the Carolinas

“ I give to Miquon because of my son’s experience here. He was free and happy here. It was simply a magical time for him. As a teacher here, I see behind the scenes just how dedicated, gifted, and committed the Miquon faculty is. ”

~Tuesday Vanstory

WHY I SUPPORT MIQUON

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in memory of Matthew Blake Taylor '84

Frank & Sue Graf

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G

Gail Snitzer

Gene Waldman

Greg Mandel

Guillermo Raynes
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H

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Hedwig Cerwinka

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Holly Plastaras Maluk
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Jonah Gelbach & Gwyneth Shaw

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in memory of Harriet Berger and Penny Colgan-Davis

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Justin Leevy Memorial Fund
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K

Kate and Ben Taylor
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Laurel Quinn

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in memory of Matthew Taylor '84

Lauri Flaxman

Leah Shepperd & Jaime Alvarez

Leana Divine
in memory of Matthew Blake Taylor

Lee-Ann Chae
in memory of Matthew Taylor

Linda Barth

Lisa Pomerantz
& Meghan Scott
in memory of Matthew Taylor

Lobsang Tsomo
& Lobsang Thupten



“ My family gives to Miquon because we believe the power of a Miquon education is transformational. We want more families to have access to this amazing community where our family has had the opportunity to grow immensely. ”

~ Caitlin Thompson

WHY I SUPPORT MIQUON

Lois Bruckner
& Debbie Lipshutz
Lynn Hughes

M

Madelaine Nathanson
& David Abelson
Madeline Miller
& Nathaniel Drake
*in memory of Madeline Miller
(grandparent)*
Malati Ashman Shinazy
Mamta & Parag Shah
Marcea & Jude Driscoll
Margie & Tom Spokas
Maria Gonzales
*in honor of Miquon
Faculty & Staff*
Mariama & Sean O'Brien
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Marie Ford & Mark Winicov
Marie Jose Woodward
Mark & Marjorie Ruppel
Mark Moskowitz
& Lyn Weinberg
Mary & Robert McGaughey
*in memory of Matthew
Blake Taylor*
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Mary Kuhn
Matthew & Annie Keil
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& Jennifer Hillson
Mira Rabin & Tom Whitman
Miriam & Jon Von Essen
Mitch & Debbie Schwartzman
Morton & Doris Krongold

N

Nancy Maguire
*in memory of Edward "Tiger"
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Nancy Petersmeyer
Nancy Schmucker
Natasha Baglin
Nathaniel & Karen Dunn
*in memory of Matthew
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Neesa Becker-Proccaccio
Neil Garrioch
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Nicki Newby
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in honor of the Class Of 2024
Norma Steinberg
*in memory of Matthew
Blake Taylor*

O

Olivia Prudhomme
in memory of Matthew Taylor

P

Pamela Beasley
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Robert Garfield
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Rosemary, Ross & Burton Leslie
in memory of Justin Leevy
Ryan Long & Stephanie Bedrick

S

Sandi Strouss
*in honor of Hallam August Harper
and Hayden Roth Harper*
Sandy & Jerry Vernick
Sara Rimer
*in memory of Matthew Blake
Taylor*
Sarah Endriss
in memory of Matthew Taylor
Sarah Stippich
in memory of Matthew Taylor
Sasha Brown
Sharmil McKee
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Sherrie and Ricky Ritterman
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Shirley & Harvey Boulay
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The Moscow and Strauss Family
The Pope Family
The Slutsky Family
Thomas Dingman
*in memory of Matthew
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Todd Baylson
Toni & Kevin McDonnell

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Ursa Vincent

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We strive for accuracy in recognizing your generosity. Kindly contact Hervé Thomas, Director of Development, at hervet@miquon.org or 610.828.1231 ext 105 to address any issues. To make an honorary or memorial gift, please include a note with your gift.

IN MEMORIAM: MATT TAYLOR ('84)



In loving memory of our dear friend and Miquon alum, Matt Taylor ('84).

Matt served as a board member from 2019 to 2025. Throughout his service, Matt charmed us with his anecdotes, sharing his adventures as a child on Miquon's campus, recounting the origins of the playbarn, and always bringing a sense of wonder and enthusiasm to his work on the board - in true Miquon style. Matt was known as a true champion of Miquon's past, present, and future.

He was a relentless advocate for the school and known for reconnecting alumni with Miquon. He stood firmly in support of the Heart of Miquon project, and led the Nominations Committee for five years. Many board members remember how instrumental he was in encouraging them to join the board in service to Miquon.

We miss you, Matt. Thank you for always having Miquon in your heart.



ENROLLMENT BY THE NUMBERS

2023-2024 SCHOOL YEAR

OPENING DAY ENROLLMENT:

155

39%

of enrolled students were children of color

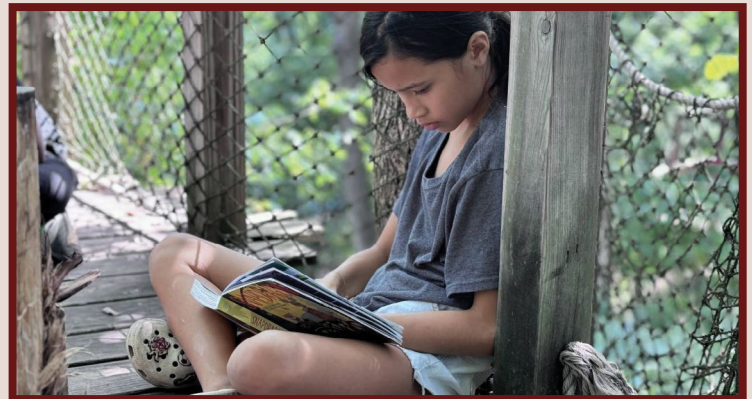
For the 2023-24 School Year, we gave out:



- 64 Financial Aid Awards
- Totalling about **\$867,308**
- To **41%** of our Miquon Students



2024-2025 SCHOOL YEAR



OPENING DAY ENROLLMENT:

140

31%

of enrolled students were children of color

For the 2024-25 School Year, we gave out:



- 57 Financial Aid Awards
- Totalling about **\$833,140**
- To **41%** of our Miquon Students

CONGRATULATIONS!



Class of 2024



BECAUSE OF YOUR GENEROUS SUPPORT, THESE GRADUATES LEAVE MIQUON PREPARED TO ADVOCATE AND CARE FOR THEMSELVES, EACH OTHER, AND THE WORLD.



Class of 2025



Our Annual Fund supports: staff salaries & professional development, field work for our students, campus stewardship, and other unrestricted operating needs. Kindly consider supporting Miquon again this year.



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